The University of Southern Mississippi

Detailed Assessment Report
As of: 9/14/2017 01:44 PM CDT
2016-2017 Archives and Special Collections Graduate Certificate**
(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

This certificate provides the opportunity to add a credential to allow an individual to prepare for a career in Archives and Special Collections.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1:Professional practice and training experiences
Students will gain professional practice and training experiences including organization, arrangement, preservation, and digitization, in a real-world environment by completing 150 hours of supervised practicum work in an archive or special collection.

Related Measures:

M 1:Practicum evaluation
The on-site practicum supervisor will evaluate the student's work using a practicum evaluation rubric.

Source of Evidence: Standardized test of subject matter knowledge

Target:
Using the practicum evaluation rubric, 90% of students will be rated satisfactory or excellent.

Findings (2016-2017) - Target: Met
(online, n=6) - No practicum was completed in fall 2016. Spring 2017: 100% (2/2) of student practica were rated satisfactory or excellent using the practicum evaluation rubric. Summer 2017: (100% (4/4) of student practica were rated satisfactory or excellent using the practicum evaluation rubric. Total: 100% (6/6) of student practica were rated satisfactory or excellent using the practicum evaluation rubric.

M 2:Practicum journal
Student's reflective practicum journal will be evaluated by the faculty practicum adviser using the reflective journal rubric.

Source of Evidence: Academic indirect indicator of learning - other

Target:
Using the reflective journal rubric, 90% of students will be rated satisfactory or excellent.

Findings (2016-2017) - Target: Met
(online, n=6) No practicum was completed in fall 2016. Spring 2017: 100%

(2/2) of practicum journals were rated satisfactory or excellent using the reflective journal rubric. Summer 2017: (100% (4/4) of practicum journals were rated satisfactory or excellent using the reflective journal rubric. Total: 100% (6/6) of practicum journals were rated satisfactory or excellent using the reflective journal rubric.

SLO 2:Archival research paper
The archival research paper and literature review will be assessed using the archival paper rubric.

Related Measures:

M 3:Archival research paper
The archival research paper and literature review will be assessed using the archival paper rubric.

Closing the Loop. Summarize the results of previous action plan implementation. Provide evidence of improvement based on analysis of the results.

As a result of the research and evaluation of the archival certificate program and courses, several archival course titles were revised: LIS 506. Advanced Cataloging was revised to LIS 506. Cataloging Multimedia Objects LIS 631. History of LIbraries was revised to LIS 631. History of Libraries and Librarianship LIS 645. Digital Libraries was revised to LIS 645. Digital Preservation LIS 646. Special Collections and Archives was revised to LIS 646. Introduction to Archival Theory and Practice LIS 652. Metadata was revised to LIS 652. Metadata for Digital Collections. These revisions were approved by the SLIS Curriculum Committee, College Curriculum Committee, Graduate Council, and the Provost. In response to feedback in focus groups for a list of practicum opportunities, a database of SLIS graduates, their position, email address, and work locations is being compiled and continuously updated. SLIS graduates are not the only professional librarians and archivists who can serve as practicum supervisors but many graduates have served as practicum supervisors and they are wonderful mentors. Information from this database is used to update the SLIS alum listserv, where program updates and practicum site information and requests can be posted.

Technology Use Part 1. State/explain the role of technology in the discipline and outcomes related to technology.

Technologies required for various archival-related courses that enhance student learning include: - Web 2.0 applications: blogs, wikis, etc., HTML coding and xml coding to create a digital online collection, and ContentDM online archival cataloging application to create metadata for a digital collection. Students are encouraged to include a digitization component in their archival practicum as that is a valued experience in the archival field.

Technology Use Part 2. Develop a narrative to support Technology Use Part 1 by providing program assessment results (if applicable), examples of technology being used to enhance student learning, examples of technology being used to meet program objectives/outcomes, and examples of providing access to and training in the use of technology.

Examples of technologies that provide valuable training and hands-on experiences are the creation of a webpage using HTML coding, creation of an online digital collection using xml coding, and creation of metadata records using ContentDM online archival cataloging application. Students are encouraged to attend DigiDay workshops for students at the McCain Digital Laboratory to gain some hands-on digitization experience and to include a digitization component to their archival practicum experience. As one example, a recent graduate was hired as a metadata specialist at George Mason University based on her coursework experience in digital cataloging and creating metadata.